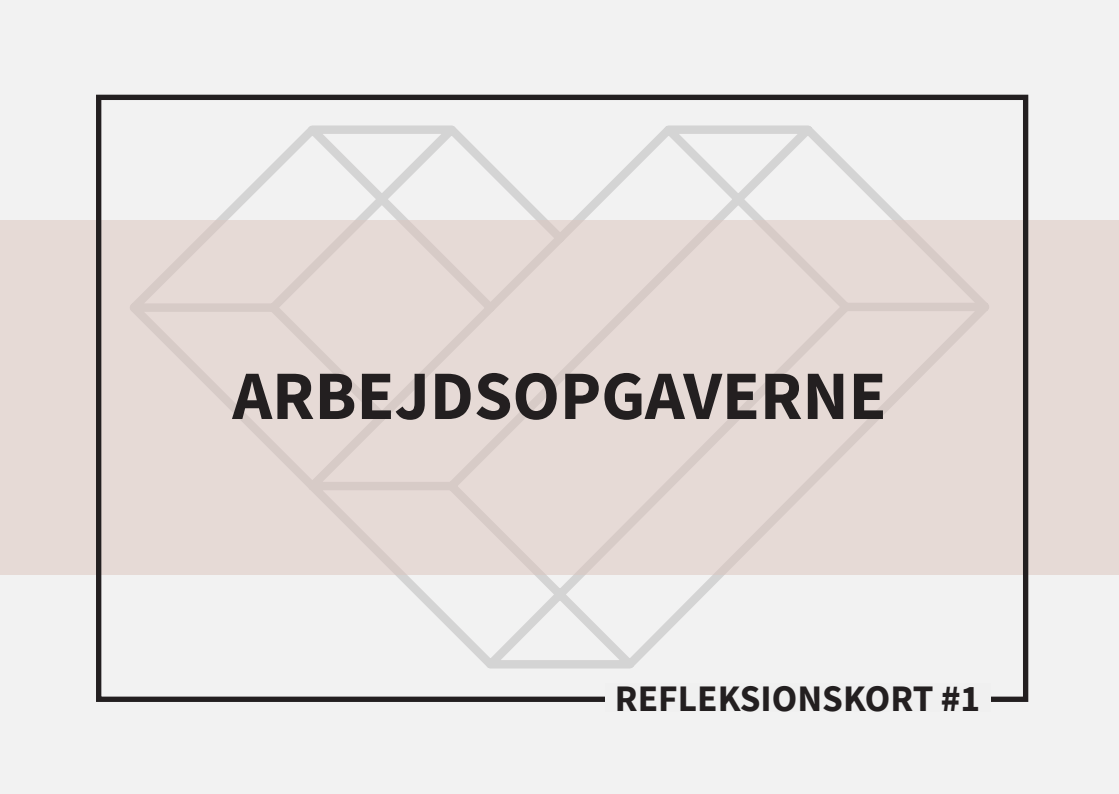
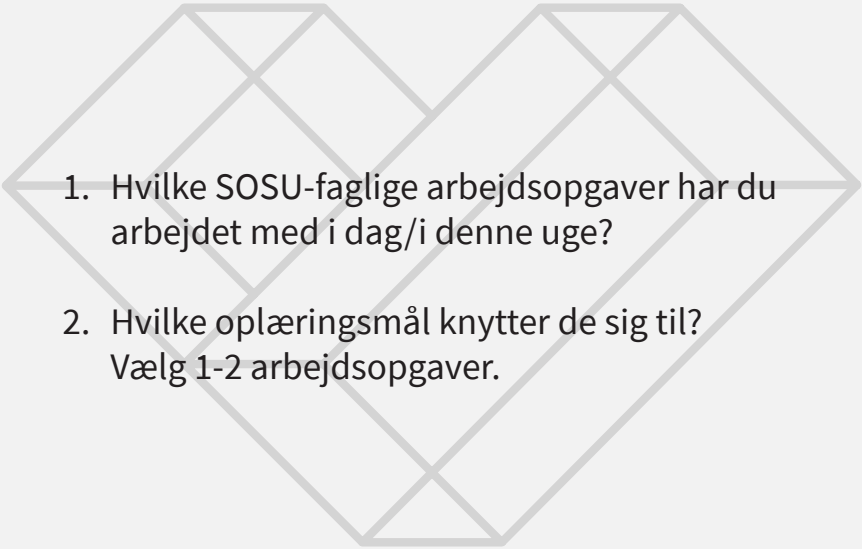
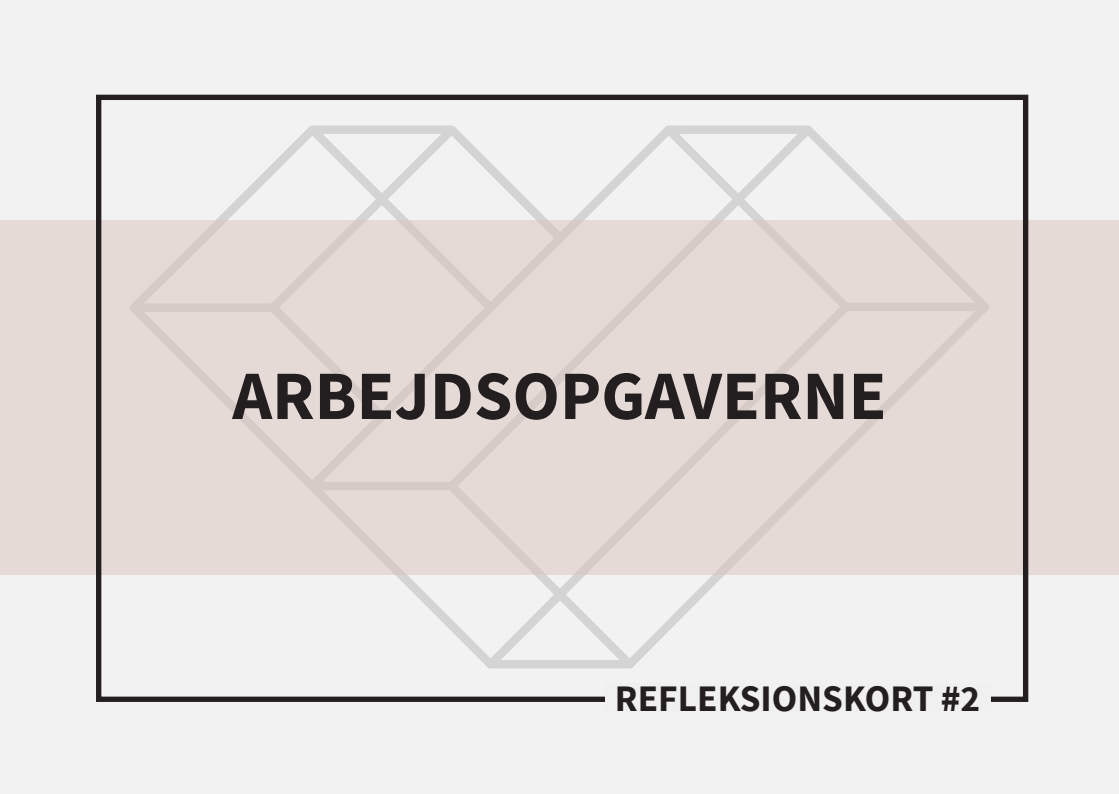


The background features a light gray field with a central horizontal band of a muted peach color. Overlaid on this are several large, thin-lined, light gray diamonds that overlap each other. The text is centered within the peach band.

ARBEJDSOPGAVERNE

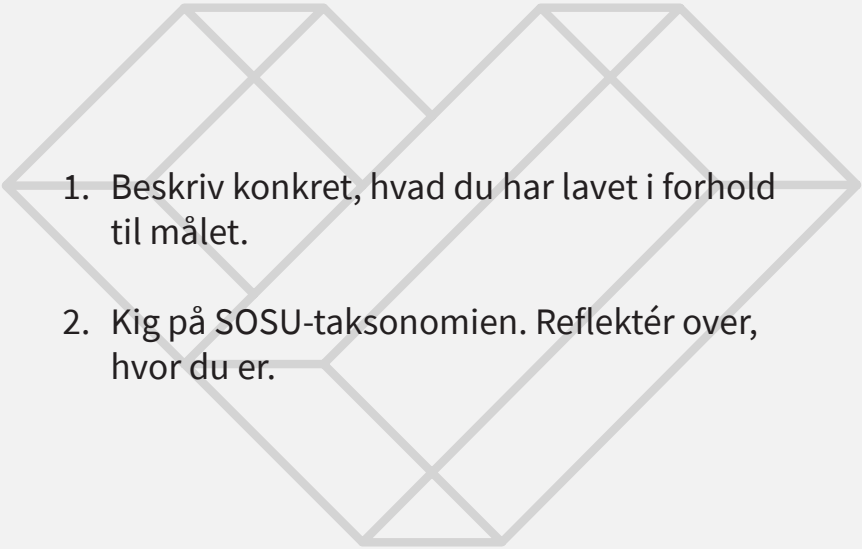
REFLEKSIONSKORT #1

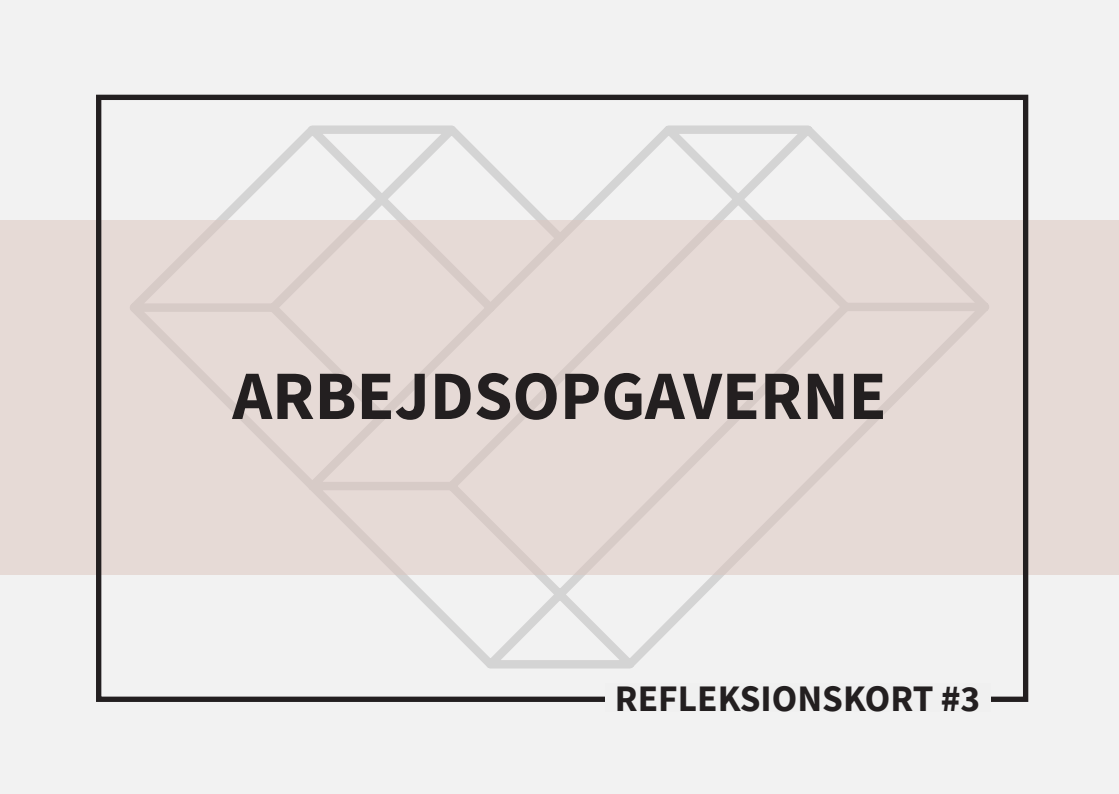
- 
1. Hvilke SOSU-faglige arbejdsopgaver har du arbejdet med i dag/i denne uge?
 2. Hvilke oplæringsmål knytter de sig til?
Vælg 1-2 arbejdsopgaver.

The background features a light gray field with a central horizontal band of a muted, dusty rose color. Overlaid on this are several large, thin-lined, light gray diamonds that overlap each other. The text is centered within the rose band.

ARBEJDSOPGAVERNE

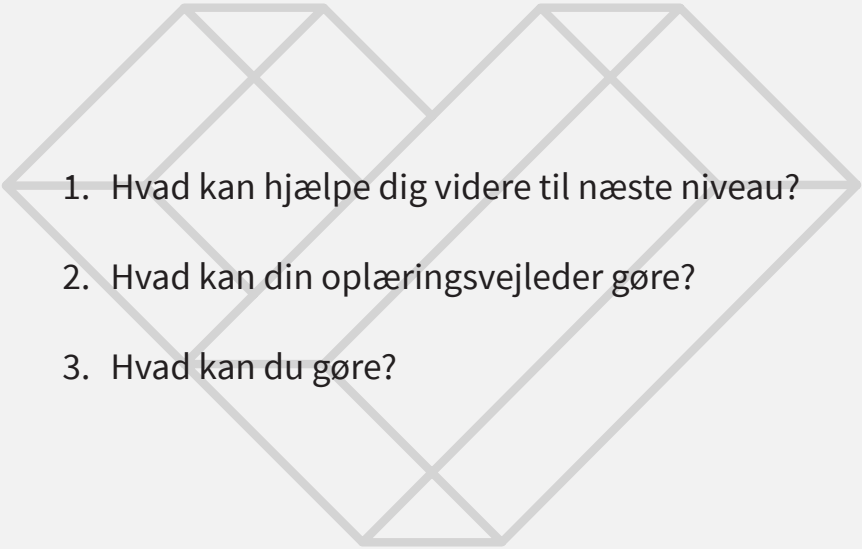
REFLEKSIONSKORT #2

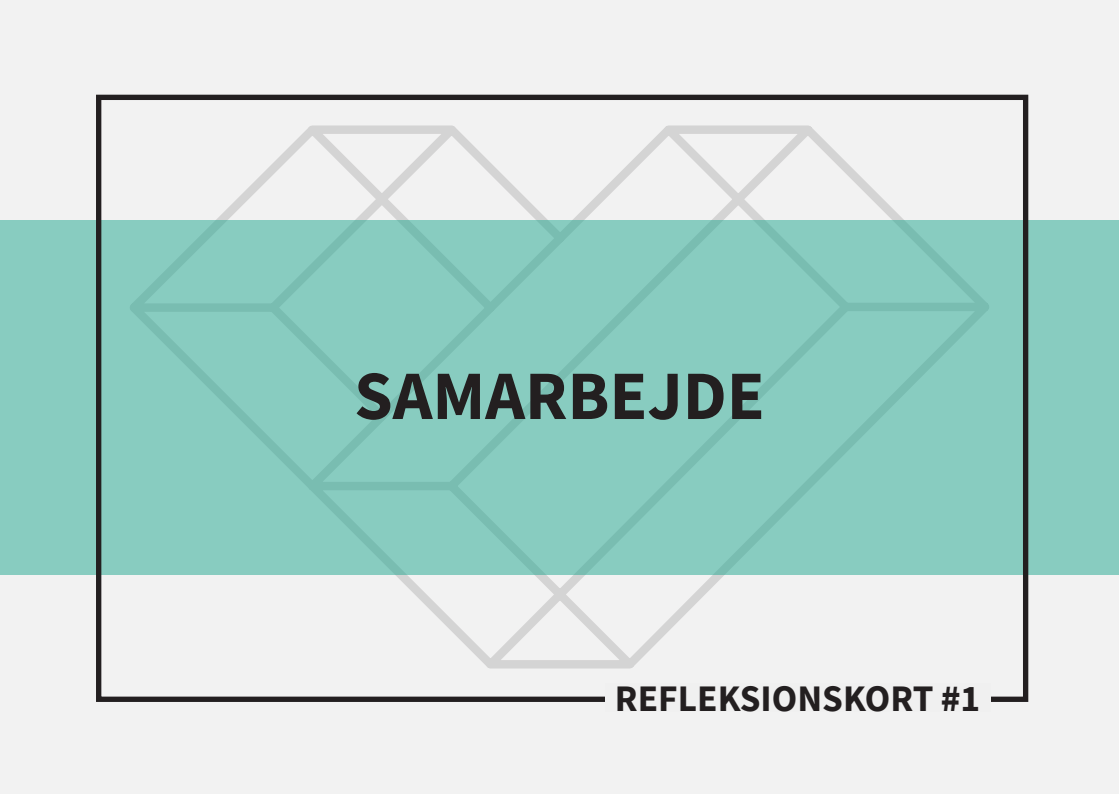
- 
1. Beskriv konkret, hvad du har lavet i forhold til målet.
 2. Kig på SOSU-taksonomien. Reflektér over, hvor du er.

The background features a light gray field with a central horizontal band of a muted reddish-brown color. Overlaid on this are several large, thin-lined, light gray diamonds that overlap each other. The text is centered within the middle diamond.

ARBEJDSOPGAVERNE

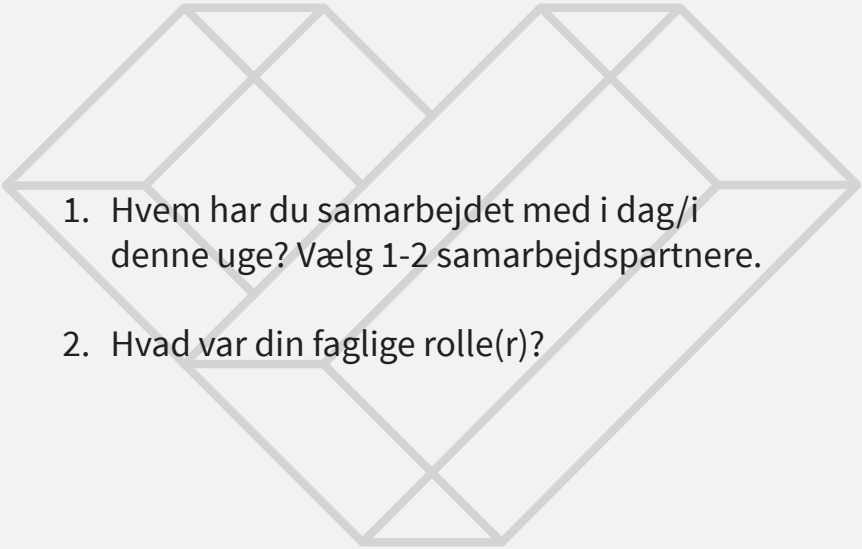
REFLEKSIONSKORT #3

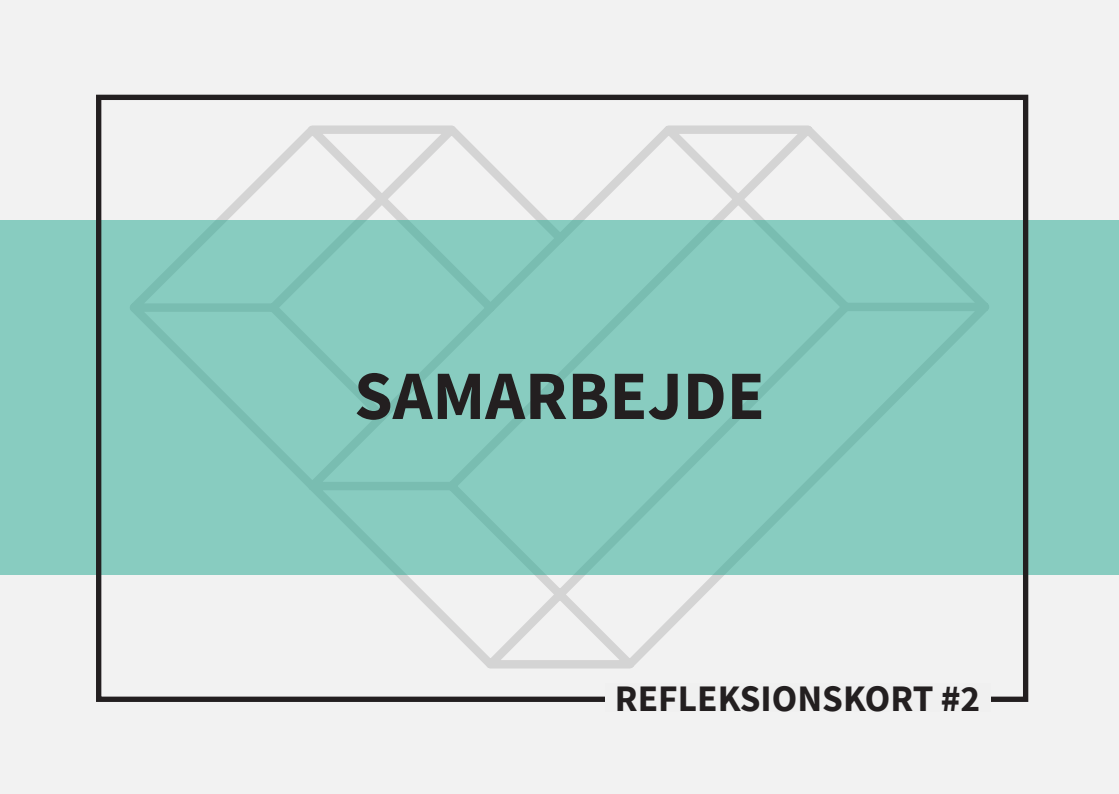
- 
1. Hvad kan hjælpe dig videre til næste niveau?
 2. Hvad kan din oplæringsvejleder gøre?
 3. Hvad kan du gøre?

The background features a light gray field with a central horizontal band of teal. Overlaid on this are several large, overlapping diamond shapes. The central diamond is filled with the teal color, while the others are outlined in a light gray. The word 'SAMARBEJDE' is centered within the teal diamond.

SAMARBEJDE

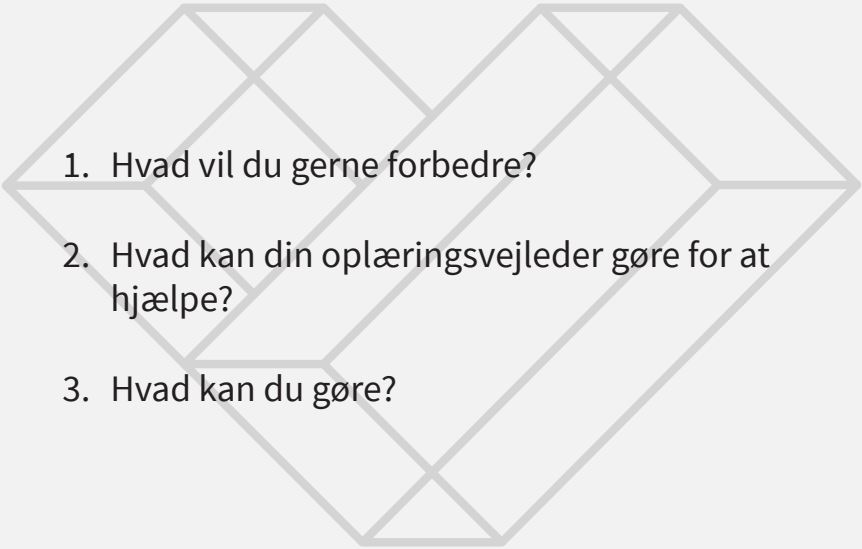
REFLEKSIONSKORT #1

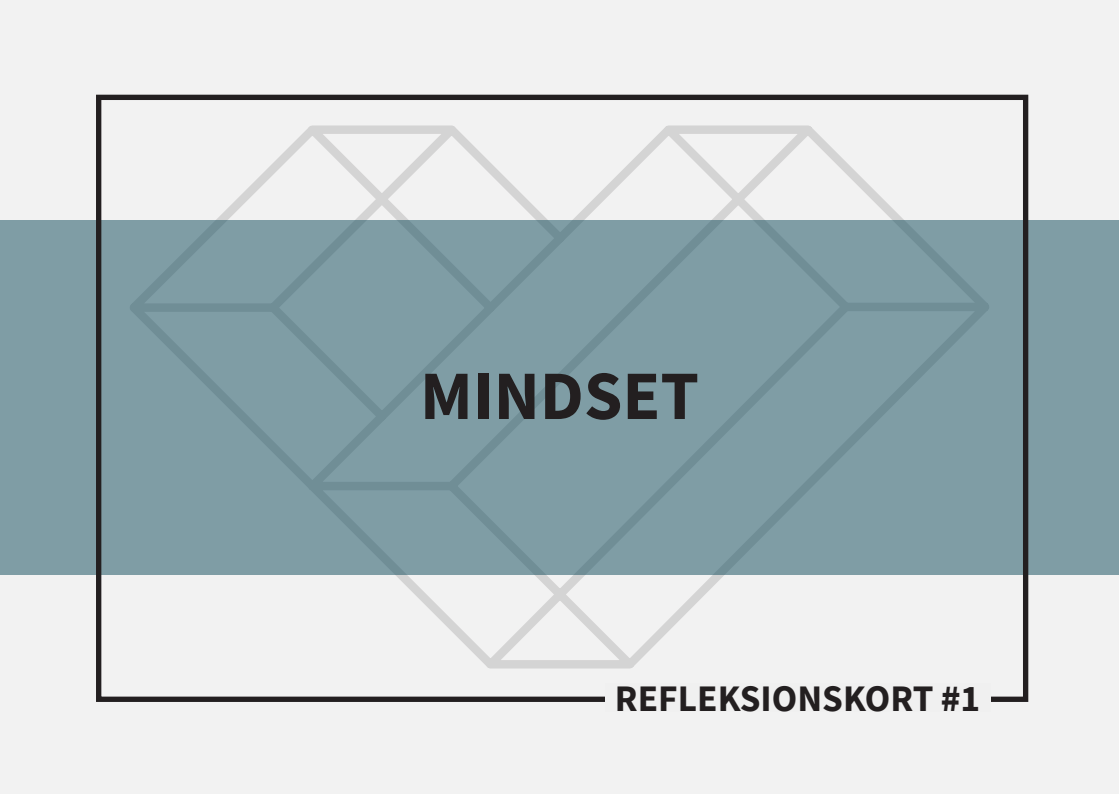
- 
1. Hvem har du samarbejdet med i dag/i denne uge? Vælg 1-2 samarbejdspartnere.
 2. Hvad var din faglige rolle(r)?

The background features a light gray field with a central horizontal band of teal. Overlaid on this are several large, overlapping diamond shapes. The central diamond is filled with the teal color, while the others are outlined in a light gray. The word 'SAMARBEJDE' is centered within the teal diamond.

SAMARBEJDE

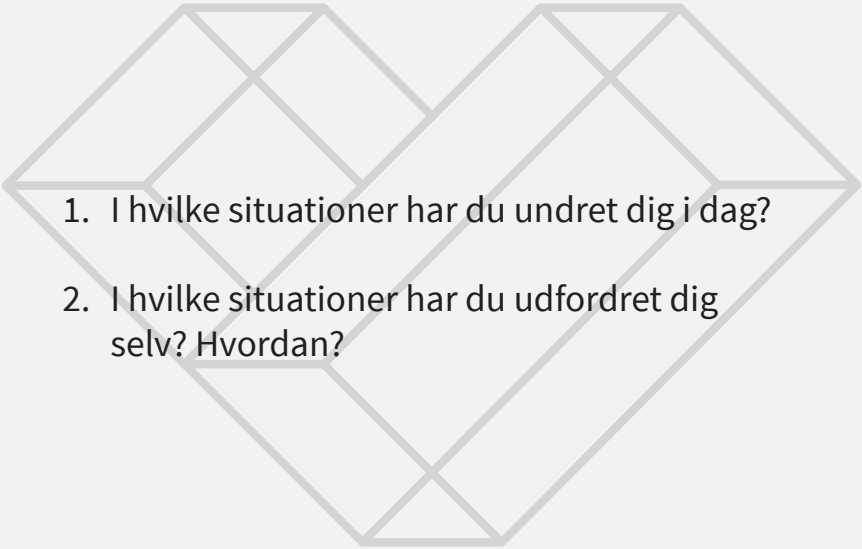
REFLEKSIONSKORT #2

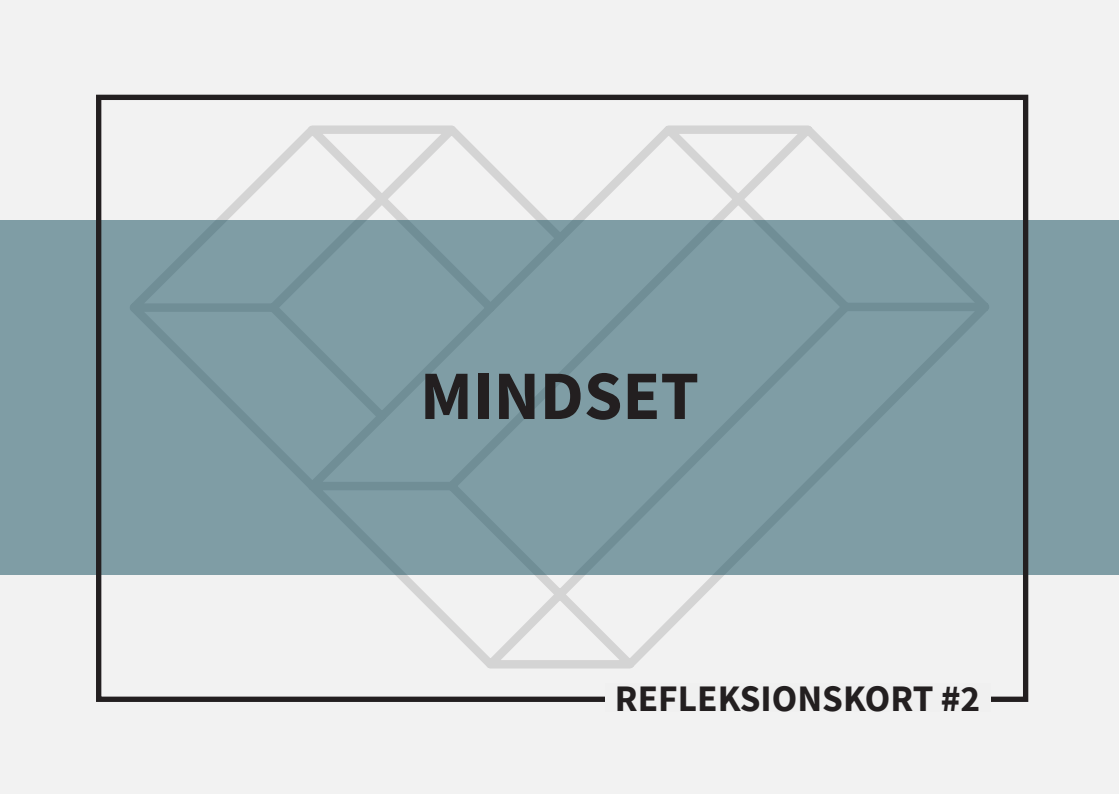
- 
1. Hvad vil du gerne forbedre?
 2. Hvad kan din oplæringsvejleder gøre for at hjælpe?
 3. Hvad kan du gøre?

The image features a minimalist design with a central horizontal band of muted blue. Overlaid on this band are two large, overlapping diamond shapes. The left diamond is filled with a light gray color, while the right diamond is an outline in the same light gray. The word 'MINDSET' is centered within the intersection of these two diamonds. The entire composition is framed by a thin black border.

MINDSET

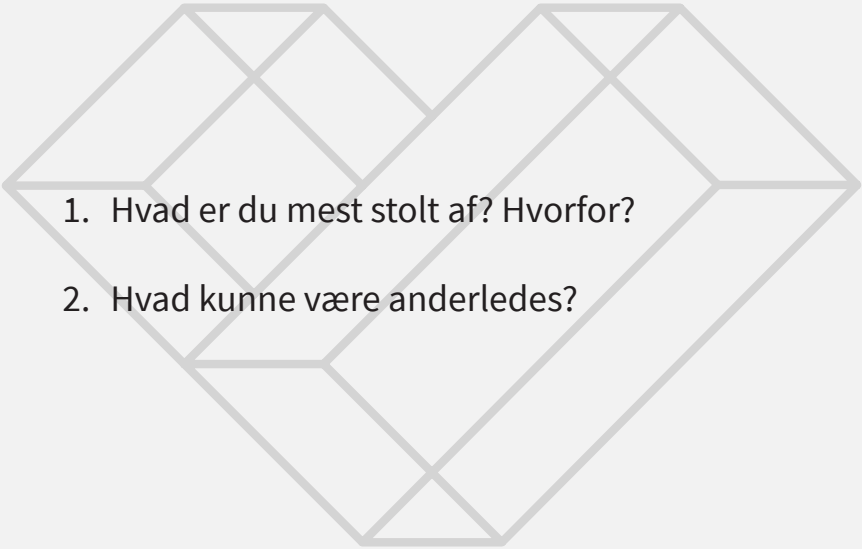
REFLEKSIONSKORT #1

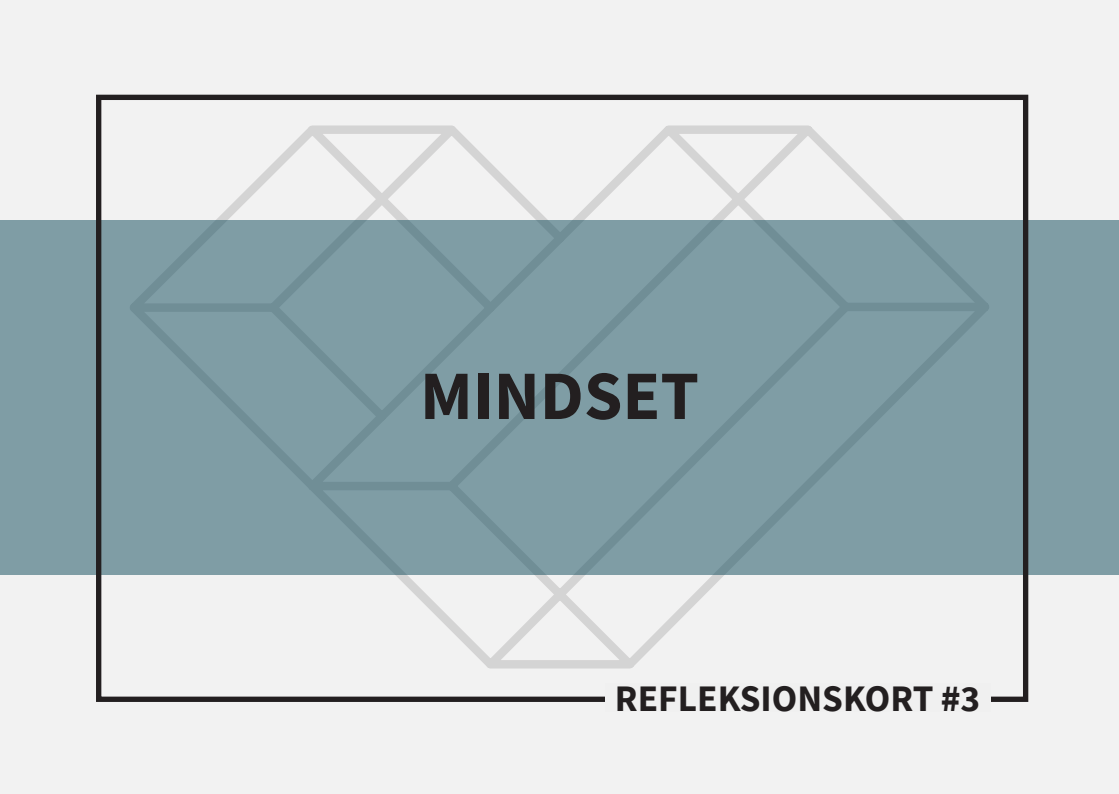
- 
1. I hvilke situationer har du undret dig i dag?
 2. I hvilke situationer har du udfordret dig selv? Hvordan?

The image features a minimalist design with a central horizontal band of muted blue color. Overlaid on this band are several overlapping diamond shapes. The diamonds are outlined in a light gray color, and their intersections create a complex geometric pattern. The word "MINDSET" is centered within the blue band, overlaid on the diamond pattern.

MINDSET

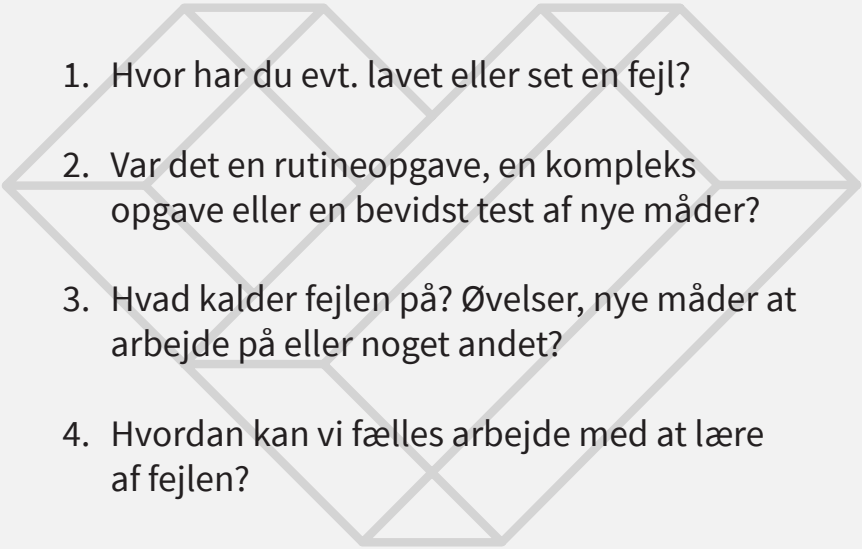
REFLEKSIONSKORT #2

- 
1. Hvad er du mest stolt af? Hvorfor?
 2. Hvad kunne være anderledes?

The background features a series of overlapping, light gray diamond shapes. A solid teal horizontal band runs across the middle of the image, passing through the center of the diamonds. The word "MINDSET" is centered within this teal band.

MINDSET

REFLEKSIONSKORT #3

- 
1. Hvor har du evt. lavet eller set en fejl?
 2. Var det en rutineopgave, en kompleks opgave eller en bevidst test af nye måder?
 3. Hvad kalder fejlen på? Øvelser, nye måder at arbejde på eller noget andet?
 4. Hvordan kan vi fælles arbejde med at lære af fejlen?

PRÆSTATIONSSTANDARDE

PRÆSTATIONSSTANDARDE		
Begynder	Rutineret	Avanceret
Eleven kan:	Eleven kan:	Eleven kan:
Identificere, gengive, medvirke	Planlægge, gennemføre	Vurdere, planlægge, igangsætte
Deltage, udføre	Udvælge og sætte sig ind i, assistere	Vise initiativ, begrunde, vejlede, koordinere og tilpasse
Handle i basale, overskuelige og kendte situationer	Handle i almindelige og kendte situationer, alene og i samarbejde med andre	Handle i ikke-rutine-situationer, og i ukendte og nye situationer
Under vejledning og efter instruktion	Omstillingsevne og selvstændighed ud fra anvisninger	Kreativitet, selvstændigt ansvar og kvalitetssans

SOSU-TAKSONOMI

SOSU-TAKSONOMI		
		
Eleven kan:	Eleven kan:	Eleven kan:
Redegøre, gengive, beskrive	Analysere, undersøge i praksis	Vurdere, argumentere, perspektivere ift. sin praksis
Deltage, udføre under vejledning	Agere selvstændigt, tage ansvar	Agere kreativt/innovativt
Handle i kendte situationer	Handle i nye situationer	Handle i komplekse situationer
Kræver viden	Kræver anvendelse af viden	Kræver helhedsforståelse og generalisering af viden